Essential Writing Skills

09:00 Registration and welcome

09:30 Introduction

- Aspirations for the course mapping key stakeholders internal and external and the relationships they need to develop – how will written communications help?
- Why do we need to write well?
- Earning personal and corporate respect

10:15 Aspiring to fluency

- How does a writer earn our respect? How does a good writer impress us? How do we aspire to communicate?
- What is elegant fluency?
- Identifying what a writer does to achieve fluency? A critical look at two documents to compare

10:45 Break

11:00 Introducing the 5 steps to fluency

- Step 1: Getting Started the basic structure
- Step 2: Style shorter and simpler
- Step 3: Tone relaxed and professional
- Step 4: Enhancing the basic structure
- Step 5: Accuracy proofreading and presentation

11:30 Audience / Purpose / Context

• Explanation of how the model works and supports to build the right relationships and have the right impact

12.00 Seize the POWER

- Using the POWER model to write effective documents
- How to structure arguments and briefings: Musts, Shoulds and Coulds
- How to use templates and formats

12.30 Lunch

13:15 Report Writing / Proposals / Briefings principles

- Inverted triangle model for structuring documents
- Problem / Cause / Solution
- Questions and Answers

13:45 Report Writing / Proposals / Briefings principles

- STAR: Situation, Task, Action, Result
- Situation, Objective, Appraisal, Proposal



- Exercises in pairs to practice each of these techniques to materials from a fictional case study
- Peer and trainer review and feedback

14:45 Tailoring language for different audiences

- Fictional Case Study To prepare responses to different organisations' letters on the same subject
- Review and feedback of key differences in tone, style and language

15:15 Break

15:30 Using persuasive writing techniques to construct compelling arguments

- Rhetorical devices for persuasive writing, counter arguments and using Cialdini's psychological insights to write compelling and persuasive documents which change minds and influence decisions
- Example of persuasive extracts to deconstruct on slides
- Group session look back at stakeholder map from Day 1 and decide which stakeholders they need to influence and persuade - what written communications will help them do this?

Individual Task – to write briefing or proposal that is persuasive to a selected stakeholder using one of the structural models taught - trainer to review overnight and feedback in one to one session the next day

16:30 Close

